## Descriptive Statistics II

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## OUTLINE

- Measures of centrality
- Measures of spread
- Measures of symmetry
- Measures of localization


## Descriptive Statistics Parameters

| Measures of Centrality <br> $r$ Mean <br> $\checkmark$ Mediana <br> $\checkmark$ Mode <br> $\checkmark$ Central value <br> r ... | Measures of Spread <br> $\checkmark$ Range (amplitude) <br> $\checkmark$ Variance <br> $\checkmark$ Standard deviation <br> $\checkmark$ Coefficient of variance <br> $\checkmark$ Standard error |
| :---: | :---: |
| Measures of Symmetry <br> Skewness <br> Kurtosis | Measures of Localization <br> $\checkmark$ Quartile <br> $\checkmark$ Percentiles |

## Measures of Centrality

-Simple values that give us information about the distribution of data
-Parameters:

- Mode
$\square$ Median
$\square$ Mean (arithmentic mean)
$\square$ Geometric mean
$\square$ Harmonic mean
$\square$ Central value


## Measures of Centrality: Mode

- Called also Modal Value
$\square$ Is the most frequent value on the sample
- There is no mathematical formula for calculus
-Correspond the value of the highest pick on the graphic of frequency distribution
$\square$ Identify the mode for all previously graphical presentations
MODE(number1, number2, ..., numbern)


## MEASURES OF CENTRALITY: MODE

- Unimodal series:

| 2 | 1 | 2 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- |

$\square$ The age of patients hospitalized with diarrheic syndrome at $1^{\text {st }}$ Pediatric Clinic between 11.01 11.08.2008

Bimodal series:

| 2 | 1 | 2 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- |
| 2 | 2 | 1 | 3 | 3 |

- Trimodal series (Multimodal):

| 2 | 1 | 2 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- |
| 2 | 3 | 3 | 3 | 4 |

## MEASURES OF CENTRALITY: MODE

- It is NOT influenced by extreme values

For a sample of $\mathrm{n}=25$ students the marks of the practical exam at Informatics were:
$3,4,9,5,4,6,7,7,8$, $5,9,7,9,5,6,9,10$, $6,7,7,8,9,8,9,6$
Mode $=9$


## MEASURES OF CENTRALITY: MODE

- Bi-modal series

For a sample of 26 students, the marks obtained at Informatics exam were:
$3,4,9,5,4,6,7,7,8,5$, $9,7,9,5,7,6,9,10,6$, $7,7,8,9,8,9,6$
Mode = 7 \& 9


## MEASURES OF CENTRALITY: MEDIAN

- Is the value that split the series of data into two half
- Steps in finding the median:
$\square$ Sort the data ascending
$\square$ Locate the position of median in the string and determine its value
$\square$ Its value is equal to the value of $50^{\text {th }}$ percentile
- If sample size is odd, we will use the following formula:

$$
\mathrm{Me}=\mathrm{X}_{\mathrm{n}+1}
$$

- If sample is even, we will use the following formula:

$$
M e=\frac{X_{n}+X_{n}}{2}
$$

## MEASURES OF CENTRALITY: MEDIAN

1. It is not affected by extreme values of data series.
2. The median value could be not representative for the data on the series if individual data did not grouped in the neighbour of the central value (median).
3. Median is a measure of central tendency that minimizes the sum of absolute values of deviations from a value $X$ on the line of the real numbers.

## MEASURES OF CENTRALITY: MEDIAN

- $3,4,9,5,4,6,7,7,8,5,9,7,9,5,7,6,9,10,6$, $7,7,8,9,8,9,6$
- Numbers are ordered ascending:

| 3 | 4 | 4 | 5 | 5 | 5 | 6 | 6 |  | 6 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{X}_{1}$ | X | $\mathrm{X}_{3}$ |  |  | $\mathrm{X}_{6}$ | $\mathrm{X}_{7}$ | $\mathrm{X}_{8}$, |  | $\mathrm{X}_{10}$ | $\mathrm{X}_{11}$ | $\mathrm{X}_{12}$ | $\mathrm{X}_{13}$ | $\mathrm{X}_{14} \mathrm{X}$ | ${ }_{5} \mathrm{X}_{16}$ | $\mathrm{X}_{17}$ | $\mathrm{X}_{18}$ | $\mathrm{X}_{19}$ | $\mathrm{X}_{20}$ | $\mathrm{X}_{21}$ | $\mathrm{X}_{22}$ | $\mathrm{X}_{23}$ | $\mathrm{X}_{24}$ | $\mathrm{X}_{25}$ | $\mathrm{X}_{26}$ |

- $n=26$ (even number)
- $M e=\left(\mathrm{X}_{13}+\mathrm{X}_{14}\right) / 2=(7+7) / 2=7$
$=\underline{\text { MEDIAN(number } 1, \text { number } 2, \ldots, \text { number26) }}$


## Measures of Centrality: MEAN

- The sum of all data series divided by the sample size
- Changing a single data series does not affect modal or median values but will affect the arithmetic mean
- Population (the mean of a variable in a population is known):

$$
\mu=\frac{\sum_{i=1}^{n} X_{i}}{n}
$$

■ Sample (is necessary to be calculated):

$$
X=\frac{\sum_{i=1}^{n} x_{i}}{n}
$$

## Measures of Centrality: Mean

| 3 | $\mathbf{4}$ | $\mathbf{4}$ | $\mathbf{5}$ | 5 | 5 | 6 | 6 | 6 | 6 | 7 | 7 | 7 | 7 | 7 | 7 | 8 | 8 | 8 | 9 | 9 | 9 | 9 | 9 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{X}_{1}$ | $\mathrm{X}_{2}$ | $\mathrm{X}_{3}$ | $\mathrm{X}_{4}$ | $\mathrm{X}_{5}$ | $\mathrm{X}_{6}$ | $\mathrm{X}_{7}$ | $\mathrm{X}_{8}$ | $\mathrm{X}_{9}$ | $\mathrm{X}_{10}$ | $\mathrm{X}_{11}$ | $\mathrm{X}_{12}$ | $\mathrm{X}_{13}$ | $\mathrm{X}_{14}$ | $\mathrm{X}_{15}$ | $\mathrm{X}_{16}$ | $\mathrm{X}_{17}$ | $\mathrm{X}_{18}$ | $\mathrm{X}_{19}$ | $\mathrm{X}_{20}$ | $\mathrm{X}_{21}$ | $\mathrm{X}_{22}$ | $\mathrm{X}_{23}$ | $\mathrm{X}_{24}$ | $\mathrm{X}_{25}$ | $\mathrm{X}_{26}$ |

- Arithmetic mean:
- = $(3+4+\ldots+9+10) / 26$
- = 6.92
=AVERAGE (number1,..., number26)



## Measures of Centrality: MEAN

- Is the preferred measure of centrality both as a parameter for describing data and as estimator.
- It has significance just IF the variable of interest is on interval scale.



## Measures of Centrality: MEAN

## Properties:

1. Any value of the series is taken into account in calculating the mean.
2. Outliers may influence the arithmetic mean by destroying its representativeness.
3. The value of the arithmetic mean is among the data series.
4. Sum of the differences between individual values and mean is zero :

$$
\sum_{i=1}^{n}\left(X_{i}-\bar{X}\right)=0
$$

## Measures of Centrality: MEAN

## Properties:

5. Changing the origin of measurement scale of X variable will influence the mean, Let $\mathrm{X}^{\prime \prime}=\mathrm{X}+\mathrm{C}$ (where C is a constant).
6. Transformation of the measurement scale of X variable will influence the mean, Let $\mathrm{X}^{\prime \prime}=\mathrm{h}^{*} \mathrm{X}$ (where $h$ is a constant).
7. Sum of squares of deviations from the arithmetic mean is the minimum sum of squares of deviations from $X$ of the values of series

$$
\sum_{i=1}^{n}\left(X_{i}-\bar{X}\right)^{2}=\min _{X \in R} \sum_{i=1}^{n}\left(X_{i}-X\right)^{2}
$$

## MeASURES OF CENTRALITY: WEIGHTHED MEAN

- Every $X_{i}$ value is multiply with a non-negative weight $\mathrm{W}_{\mathrm{i}}$, which indicate the importance of the value reported to all other values:

$$
m_{x}=\frac{\sum_{i=1}^{n} W_{i} X_{i}}{\sum_{i=1}^{n} W_{i}}
$$

■ If the weights $W_{i}$ are choose to be equal and positive we will obtain the arithmetic mean.

## GEOMETRIC MEAN

- Used to describe the proportional growth (including exponential growth)

$$
G=\sqrt{X_{1} \cdot X_{2}}
$$

- Medical application:
- reporting experimental IgE results [Olivier J, Johnson WD, Marshall GD, The logarithmic transformation and the geometric mean in reporting experimental IgE results: what are they and when and why to use them? Ann Allergy Asthma Immunol. 2008;100(4):3337.]
- The intravaginal ejaculation latency time (IELT) [Waldinger MD, Zwinderman AH, Olivier B, Schweitzer DH, Geometric mean IELT and premature ejaculation: appropriate statistics to avoid overestimation of treatment efficacy. J Sex Med. 2008;5(2):492-9.]


## HARMONIC MEAN

- Used for average for rates
- Example:

$$
H=\frac{n}{\sum_{i=1}^{n} \frac{1}{X_{i}}}
$$

- A blood donor fills a 250 mL blood bag at 70 mL on the first visit and 90 mL on the second visit, What is the average rate at which the donor fills the bag?
- Harmonic mean $=2 /(1 / 70+1 / 90)=78.75 \mathrm{~mL}$
- Arithmetic mean $=80 \mathrm{~mL}$


## Central Value

- Central value:

Central value $=\frac{X_{\text {min }}+X_{\text {max }}}{2}$

## AdVantages and Disadvanateges

| Average | Advantages | Disadvantages |
| :--- | :--- | :--- |
| Mean | Use all data <br> Mathematically manageable | Influenced by outliers <br> Distorted by skewed data |
| Median | Not influenced by the outliers <br> Not distorted by skewed data | Ignore most of the data |
| Mode | Easily determined for <br> qualitative data | Ignore most of the data |

## MEASURES OF SPREAD

- Spread related to the central value
- The data are more spread as their values are more different by each other


## Parameters:

1. Range
2. Variance (VAR)
3. Standard deviation (STDEV)
4. Coefficient of variation
5. Standard Error

## MEASURES OF SPREAD

$\mathbf{R}=\mathbf{X}_{\text {max }}-\mathbf{X}_{\text {min }}$

- It tells us nothing about how the data vary around the central value
- Outliers significantly affect the value of range

RANGE (Descriptive Statistics)

- $\mathrm{R}_{\mathrm{M}}=90-10=80$
- $\mathrm{R}_{\mathrm{F}}=90-10=80$
- Equal values BUT different spreads



## Measures of Spread: Mean of Deviation

- From the mean:

$$
R_{\bar{x}}=\frac{\sum_{i=1}^{n}\left|x_{i}-\bar{X}\right|}{n}
$$

- From the Median:

$$
\mathrm{R}_{\mathrm{Me}}=\frac{\sum_{\mathrm{i}=1}^{\mathrm{n}}\left|\mathrm{X}_{\mathrm{i}}-\mathrm{Me}\right|}{\mathrm{n}}
$$

| StdID | Mark | $\mathbf{R}_{\text {Mean }}$ | $\mathbf{R}_{\text {Median }}$ |
| :---: | :---: | :---: | :---: |
| 34501 | 8 | 1.20 | 0.00 |
| 27896 | 3 | -3.80 | -5.00 |
| 32102 | 4 | -2.80 | -4.00 |
| 32654 | 8 | 1.20 | 0.00 |
| 32014 | 9 | 2.20 | 1.00 |
| 31023 | 9 | 2.20 | 1.00 |
| 30126 | 5 | -1.80 | -3.00 |
| 34021 | 9 | 2.20 | 1.00 |
| 33214 | 9 | 2.20 | 1.00 |
| 32016 | 4 | -2.80 | -4.00 |
| Mean | 6.80 |  |  |
| Median | 8.00 |  | $2 \mathrm{~N}_{0}$ |

## Measures of Spread: Mean of

DEVIATION
■ We analyse how different are the marks from the mean of ten students by using distances

- The deviation is greater as the mark is further form the mean
- To quantify how the distribution is diverted to other distribution we calculate the sum of deviations
- The difference from the mean is very close to zero

| StdID | Note | $\mathbf{R}_{\text {Mean }}$ | $\mathbf{R}_{\text {Median }}$ |
| :---: | :---: | :---: | :---: |
| 34501 | 8 | 1.20 | 0.00 |
| 27896 | 3 | -3.80 | -5.00 |
| 32102 | 4 | -2.80 | -4.00 |
| 32654 | 8 | 1.20 | 0.00 |
| 32014 | 9 | 2.20 | 1.00 |
| 31023 | 9 | 2.20 | 1.00 |
| 30126 | 5 | -1.80 | -3.00 |
| 34021 | 9 | 2.20 | 1.00 |
| 33214 | 9 | 2.20 | 1.00 |
| 32016 | 4 | -2.80 | -4.00 |
| Sum |  | 0.00 | -12.00 |

## Measures of Spread: SQuared Deviation from the

 Mean- The squared deviation from the mean
- Thus, the sum of squared deviation from the mean it will be obtain:

| StdID | Note | $\mathbf{R}_{\text {Mean }}$ | $\mathbf{R}_{\text {Mean }}{ }^{2}$ |
| :---: | ---: | ---: | ---: |
| 34501 | 8 | 1.20 | 1.39 |
| 27896 | 3 | -3.80 | 14.59 |
| 32102 | 4 | -2.80 | 7.95 |
| 32654 | 8 | 1.20 | 1.39 |
| 32014 | 9 | 2.20 | 4.75 |
| 31023 | 9 | 2.20 | 4.75 |
| 30126 | 5 | -1.80 | 3.31 |
| 34021 | 9 | 2.20 | 4.75 |
| 33214 | 9 | 2.20 | 4.75 |
| 32016 | $\mathbf{4}$ | -2.80 | 7.95 |
| Sum |  | $\mathbf{0 . 0 0}$ | $\mathbf{5 5 . 6 0}$ |

## Measures of Spread: Variance

- The mean of sum of squared deviation form the mean is called variance (it is expressed as squared units of measurements of observed data)
- Population variance:

$$
\sigma^{2}=\frac{S S}{n}=\frac{\sum_{i=1}^{n}\left(x_{i}-\bar{X}\right)^{2}}{n}
$$

- Sample variance (the sample variance tend to sub estimate the population variance):

$$
s^{2}=\frac{S S}{n-1}=\frac{\sum_{i=1}^{n}\left(X_{i}-\bar{X}\right)^{2}}{n-1}
$$

## MEASURES OF Spread: VARIANCE

## Steps:

1. Calculate the mean,
2. Find the difference between data and mean for each subject,
3. Calculate the squared deviation from the mean,
4. Sum the squared deviation from the mean,
5. Divide the sum to $n$ if you work with the entire population or at ( $n-1$ ) if you work with a sample,
6. $s^{2}=55.60 / 9=6.18$

| StdID | Mark | $\mathbf{R}_{\text {Mean }}$ | $\mathbf{R}_{\text {Mean }}{ }^{2}$ |
| :---: | ---: | ---: | ---: |
| 34501 | 8 | 1.20 | 1.39 |
| 27896 | 3 | -3.80 | 14.59 |
| 32102 | 4 | -2.80 | 7.95 |
| 32654 | 8 | 1.20 | 1.39 |
| 32014 | 9 | 2.20 | 4.75 |
| 31023 | 9 | 2.20 | 4.75 |
| 30126 | 5 | -1.80 | 3.31 |
| 34021 | 9 | 2.20 | 4.75 |
| 33214 | 9 | 2.20 | 4.75 |
| 32016 | 4 | -2.80 | 7.95 |
| Sum |  | $\mathbf{0 . 0 0}$ | $\mathbf{5 5 . 6 0}$ |

## MEASURES OF SPREAD: STANDARD DEVIATION

- Has the same unit of measurement as mean and data of the series
- It is used in descriptive and inferential statistics

$$
s=\sqrt{s^{2}}=\sqrt{\frac{S S}{n-1}}=\sqrt{\frac{\sum_{i=1}^{n}\left(X_{i}-\bar{X}\right)^{2}}{n-1}}
$$

## MEASURES OF SPREAD: STANDARD DEVIATION

| Interval | \% of contained observation |
| :---: | :--- |
| $\bar{X} \pm 1 \cdot \mathrm{~s}$ | 68 |
| $\bar{X} \pm 2 \cdot \mathrm{~s}$ | 95 |
| $\bar{X} \pm 3 \cdot \mathrm{~s}$ | 99.7 |

## Measures of Spread: CoEficient of Variation

- Relative measure of dispersion
- Calculus formula:

$$
C V=\frac{s}{X} * 100
$$

- Is a parameter independent by the unit of measurements


## Measures of Spread: Coeficient of Variation (cV)

- Interpretation of Homogeneity: The population could be considered

| $\mathrm{CV}<10 \%$ | $\underline{\text { Homogenous }}$ |
| :--- | :--- |
| $10 \% \leq \mathrm{CV}<20 \%$ | Relative homogenous |
| $20 \% \leq \mathrm{CV}<30 \%$ | Relative heterogeneous |
| $>30 \%$ | Heterogeneous |

## Measures of Spread: StANDARD ERROR

- It is used as a measure of spread usually associated to mean (arithmetic mean)
- It is used in computing the confidence levels

$$
E S=\frac{s}{\sqrt{n}}
$$

## MEASURES OF SYMMETRY: SKEWNESS

- Indicate for a series of data:
$\square$ Deviation from the symmetry
$\square$ Direction of the deviation from symmetry (positive / negative)
- Formula for calculus:

$$
M_{3}=\frac{\sum_{i=1}^{n}\left(X_{i}-\bar{X}\right)^{3}}{n}
$$

## MEASURES OF SYMMETRY: SKEWNESS

- Positively skewed: $\square$ Mode = 7000 Ron $\square$ Median $=8870$ Ron $\square$ Mean $=9360$ Ron
- Mode < Median < Mean



## MEASURES OF SYMMETRY: Skewness

median

- Negatively skewed:
- Mode > Median > Mean

= SKEW(number1, ..., numbern)


## MEASURES OF SYMMETRY:

 Skewness- Interpretation [Bulmer MG, Principles of Statistics, Dover, 1979,] - applied to population
$\square$ If skewness is less than -1 or greater than +1 , the distribution is highly skewed.
$\square$ If skewness is between -1 and $-1 / 2$ or between $+1 / 2$ and +1 , the distribution is moderately skewed.
$\square$ If skewness is between $-1 / 2$ and $+1 / 2$, the distribution is approximately symmetric.
- Can you conclude anything about the population skewness looking to the skewness of the sample? $\rightarrow$ Inferential statistics


## Measures of Symmetry: Kurtosis

$\square$ A measure of the shape of a series relative to Gaussian shape

$$
\alpha_{4}=\frac{\frac{1}{n} \cdot \sum_{i=1}^{n}\left(X_{i}-\bar{X}\right)^{4}}{S^{4}}-3
$$

$=$ KURT(number1,.. , numbern)

## Measures of Symmetry: Kurtosis

- The reference standard is a normal distribution, which has a kurtosis of 3.
- Excess kurtosis (kurtosis in Excel) = kurtosis - 3
$\square$ A normal distribution has kurtosis exactly 3 (excess kurtosis exactly 0 ), Any distribution with kurtosis $\cong 3$ (excess $\cong 0$ ) is called mesokurtic.
$\square$ A distribution with kurtosis $<3$ (excess kurtosis $<0$ ) is called platykurtic, Compared to a normal distribution, its central peak is lower and broader, and its tails are shorter and thinner.
$\square$ A distribution with kurtosis $>3$ (excess kurtosis $>0$ ) is called leptokurtic, Compared to a normal distribution, its central peak is higher and sharper, and its tails are longer and fatter.


## Measures of Symmetry: Kurtosis



## MEASURES OF LOCALIZATION

- Quartile
- Percentile
- Deciles
- Excel function for quartile: QUARTILE


## MEASURES OF LOCALIZATION: Quartiles - Deciles

Quartiles:
$\square$ Split the series in 4 equal parts:

| $25 \%$ | $25 \%$ | $25 \%$ | $25 \%$ |
| :---: | :---: | :---: | :---: |
|  | (median) | (maximum) |  |

- Decile:
$\square$ Split the series in 10 equal parts: $\mathbf{1 0 \%}, 10 \% \quad 10 \% \quad 10 \% \quad 10 \% \quad 10 \% \quad 10 \% \quad 10 \% ~ 10 \% \quad 10 \%$
- Percentile:
$\square$ Split the series in 100 equal parts


## QUARTILES \& SYMMETRY OF A DISTRIBUTION

- The symmetry of a distribution could be analyzed using quartiles:
- Let $\mathrm{Q}_{1}, \mathrm{Q}_{2}$ and $\mathrm{Q}_{3}$ be $1^{\text {st }}(1 / 3), 2^{\text {nd }}(1 / 2)$ and $3^{\text {rd }}$ (3/4) quartiles:
- $\mathrm{Q}_{2}-\mathrm{Q}_{1} \approx \mathrm{Q}_{3}-\mathrm{Q}_{2}$ ( $\approx$ almost equal) $\rightarrow$ the distribution is almost symmetrical
$-Q_{2}-Q_{1} \neq Q_{3}-Q_{2} \rightarrow$ the distribution is asymmetrical (through left or right)


## MeASURES OF LOCALIZATION: QUARTILES

| $\mathbf{2 . 8 0}$ | $\mathbf{2 . 9 7}$ | $\mathbf{3 . 0 5}$ | $\mathbf{3 . 2 5}$ | $\mathbf{3 . 4 0}$ | $\mathbf{3 . 4 5}$ | $\mathbf{3 . 8 0}$ | $\mathbf{4 . 1 0}$ | $\mathbf{4 . 3 0}$ | $\mathbf{4 . 4 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{X}_{\mathbf{1}}$ | $\mathrm{X}_{\mathbf{2}}$ | $\mathrm{X}_{\mathbf{3}}$ | $\mathrm{X}_{\mathbf{4}}$ | $\mathbf{X}_{\mathbf{5}}$ | $\mathrm{X}_{\mathbf{6}}$ | $\mathrm{X}_{7}$ | $\mathbf{X}_{\mathbf{8}}$ | $\mathbf{X}_{\mathbf{9}}$ | $\mathbf{X}_{10}$ |

$-\mathrm{Q}_{1}=3.03$
$\mathrm{Q}_{2}-\mathrm{Q}_{1}=3.43-3.03=0.40$
$-\mathrm{Q}_{2}=3.43$
$\mathrm{Q}_{3}-\mathrm{Q}_{2}=4.15-3.43=0.72$
$-\mathrm{Q}_{3}=4.15$
How do you interpret this result???

## Measures of Centrality: Type of Variables

|  | Nominal | Ordinal | Metric (Quantitative) |
| :--- | :--- | :--- | :--- |
| Mode | Yes | Yes <br> (NOT <br> recommended) | Yes <br> (NOT recommended at <br> all) |
| Median | No | Yes | Yes |
| Mean | No | No | Yes <br> (if data is symmetric and <br> unimodal) |

## Measures of Spread

|  | Range | Standard deviation |
| :--- | :--- | :--- |
| Nominal | No | No |
| Ordinal | Yes <br> (NOT the best method) | No |
| Metric | Yes <br> (NOT the best method) | Yes (if data is symmetric and <br> unimodal) |

## Units of Measurements: Importance

- If to each data from a series add or subtract a constant:
$\square$ The mean will increase or decrease with the value of the added constant
$\square$ The standard deviation will NOT be changed
- If each data from a series is multiply or divide with a constant:
- The mean will be multiply or divide with the value of the constant
$\square$ The standard deviation will be multiply or divide with the value of the constant


## RECALL!

- The units of measurements have influence on statistical parameters.
- Statistical parameters should be applied according to the type of data.
- Mean, Standard deviation, and Range are sensitive to outliers.
- When we use a summary statistic to describe a data set we lose a lot of the information contained in the data set.


## Thank you for your attention!



